

Gender Marker revised? ☐ No
☐ Yes, revised marker is " 2" and agreed with Gender Associate

DocuSigned by:
Mukhabbat Turkmenova
ED2C849C12E94EC...

Cleared by Programme Focal Point

DocuSigned by:
Gaukhar Kudaybergenova
AA1AC4BEC5944E4...

Cleared by DRR

DocuSigned by:
Anas Fayyad Qarman
8C21B6E712D34C9...

Project Revision Check List

#: 01004355 Empowering and nurturing leadership skills of youth through climate action education in I

Rev "A" General			
	Items Checked	Yes	No
1	PRRF/WP available/up-to-date	✓	
	<u>Project Information correctly entered into Quantum</u>		
2	Revision Type correct	✓	
3	Revision Code correct	✓	
4	Justification made	✓	
5	Revision reason duly explained (in Brief Description field)	✓	
6	Project Status correct	✓	
7	Impl. Agents/Resp.Parties correct	✓	
	<u>Financial Data</u>		
8	Quantum GL Details correct	✓	
9	UNDP input correct	✓	
10	Cost Sharing	✓	
a	Cost Sharing Agreement available	✓	
b	Cost Sharing Input correct	✓	
13	2025 Delivery (%)		
	<u>Inputs</u>		
14	Micro-capital grants exceeding \$150,000 per recipient	-	
	<u>Monitoring</u>		
15	Quarterly/annual/final report available in Quantum?	✓	
16	Did TPR, Project Board meeting take place?	✓	
18	Equipment Inventory/Transfer done (in case of project closure)	-	
	<u>Approval</u>		
19	Signatories correct	✓	

If Operational Closure: following documents have been submitted:

	Items Checked	Yes	No
20	Signed TPR with minutes of Project Review meeting		
21	evaluation reports, donor reports, annual reports, annual project review		
22	Originals of all previous project budget revisions		
23	Copies of CDRs signed by NPC		
24	cycle		

Reviewed by SPIU

DocuSigned by:
Mukhabbat Turkmen
ED2C849C12E94EC...
signature, date



UNITED NATIONS DEVELOPMENT PROGRAMME
GOVERNMENT OF UZBEKISTAN
Project Budget

Project #: 01004355
Award #: 1382815
Project Title: Empowering and nurturing leadership skills of youth through climate action education in Uzbekistan

Start date: 2/Jan/2025
End date: 31/Dec/2027

Budget Financing (in US \$)									
INPUTS	Revision "A"				Revision "B"				Variance
	Total Budget	2025	2026	2027	Total Budget	2025	2026	2027	
DONOR EAA	\$3,458,845.00	\$362,616.82	\$1,790,109.09	\$1,306,119.09	\$3,458,845.00	\$239,343.74	\$1,454,648.00	\$1,782,146.97	\$0.00
EAA GMS (7%)	\$242,119.15	\$25,383.18	\$125,307.64	\$91,428.34	\$242,119.15	\$16,754.06	\$101,825.36	\$124,750.29	\$0.00
Total EAA Fund	\$3,700,964.15	\$388,000.00	\$1,915,416.73	\$1,397,547.43	\$3,700,964.15	\$256,097.80	\$1,556,473.36	\$1,906,897.26	\$0.00
TRAC	\$210,183.60	\$40,973.60	\$84,605.00	\$84,605.00	\$210,183.60	\$23,679.89	\$84,605.00	\$84,605.00	\$0.00
TRAC GMS (1%+8%)	\$51,403.14	\$6,904.06	\$24,669.49	\$19,829.59	\$51,403.14	\$4,287.83	\$21,314.88	\$24,589.87	\$0.00
TOTAL TRAC	\$261,586.74	\$47,877.66	\$109,274.49	\$104,434.59	\$261,586.74	\$27,967.72	\$105,919.88	\$109,194.87	\$0.00
TOTAL	\$3,962,550.89	\$435,877.65	\$2,024,691.22	\$1,501,982.02	\$3,962,550.89	\$284,065.52	\$1,662,393.24	\$2,016,092.13	\$0.03

Implementing Ministry of Pre-school and School Education (MoPSE) of the Republic of Uzbekistan
Zamin International Public Foundation

Responsible UNDP

Revision Type: General

Brief Description:

Budget revision is made to:
The budget revision updates the 2025 AWP to reflect actual expenditures incurred and recalculates the budget projections for 2026 and 2027 to ensure alignment with revised financial planning.

Approved by:

United Nations Development Programme

Ministry of Pre-school and School Education (MoPSE) of the
Republic of Uzbekistan

Signed by:

73C3CF814D8C12D

Date:

02-Feb-2026

11.02.2026

EXPECTED OUTCOMES	7/2023-2026: VALUE	PLANNED ACTIVITIES	RESPONSIBLE PARTY	Department ID	Fund	Owner	Account	PLANNED BUDGET	Budget Description	2023 (Actual)
Output 1: Strengthen Education, climate change education is mainstreamed in all the upper secondary schools in the country (132,248 15-18 years old) students at the national level of education.	1.1. (1) Feasibility study to assess the integration of climate change education into extracurricular activities Output (1) gap analysis to evaluate the current climate change education in secondary schools. Feasibility study to assess the integration of climate change education into extracurricular activities The 100 comprehensive guidelines and methodological materials on implementing climate change education in implementing climate change education 10,000 secondary schools incorporate climate change education into their curricula 370,000 students reached through classroom instruction and extracurricular requirements	1.1.1. Conduct a gap analysis to evaluate the current climate change teaching competencies in secondary schools. Identify knowledge gaps among teachers, integrate teaching methodologies, and conduct a feasibility study to assess the integration of climate change education into extracurricular activities. 1.1.2. Review existing in-service teacher training materials. 1.1.3. Develop and pilot comprehensive guidelines and methodological materials, draft outline. 1.1.4. Conduct a feasibility study to assess the integration of climate change education into extracurricular activities, on how to effectively integrate climate change topics in secondary school pilot the guidelines in 100 selected schools to test their effectiveness and refine them based on feedback. 1.1.5. Develop specific guidelines for extracurricular activities in facilities such as Kagame Centres, ensuring that climate change education is integrated into their school programmes. 1.1.6. Pilot the guidelines in 40 selected facilities to test their effectiveness and refine them based on feedback. 1.1.7. Develop a guideline for in-service teacher training and pilot them in 1 teacher training centre and refine them based on feedback. 1.1.8. Develop training materials for school management. 1.1.9. Develop training materials for 3 science subject teachers. 1.1.10. Develop training materials for 3 mathematics teachers. 1.1.11. Maintenance climate change education into Geography, Biology, Chemistry, Physics, and Mathematics subjects for grades 7 and 8 for academic year 2025-2027. 1.1.12. Conduct a content feasibility analysis of the climate-enhanced school curriculum using WVOs to curriculum for new academic year. 1.1.3. Further refining of the Climate Resilience with new themes and learning methods, making the Climate Resilience curriculum. 1.1.4. Develop training materials for climate change education for extracurricular activities. 1.1.5. Implement climate change education into STEM subjects for in-service teacher training.	001981	54605	30000	012353	72100	Printing and Publication	\$24,000.00	\$24,000.00
		72100	Translation Costs	\$20,000.00	\$20,000.00					
		72100	Workshops, webinars	\$23,000.00	\$23,000.00					
		72100	Printing and Publication	\$19,000.00	\$19,000.00					
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		72100	Translation Costs	\$20,000.00	\$20,000.00					
Output 2: Strengthen Education, climate change education is mainstreamed in all the upper secondary schools in the country (132,248 15-18 years old) students at the national level of education.	1.2. 2025-2026 Teachers on climate change education trained in based on the developed climate change teaching guidelines, adapted for each cross-curricular approach. 1.3. Climate change-focused digital resources developed and made available through the Climate Resilience portal for use across all participating schools.	1.2.1. Conduct a content feasibility analysis of the climate-enhanced school curriculum using WVOs to curriculum for new academic year. 1.2.2. Further refining of the Climate Resilience with new themes and learning methods, making the Climate Resilience curriculum. 1.2.3. Develop training materials for climate change education for extracurricular activities. 1.2.4. Implement climate change education into STEM subjects for in-service teacher training.	001981	54605	30000	012353	72100	Printing and Publication	\$24,000.00	\$24,000.00
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		72100	Translation Costs	\$20,000.00	\$20,000.00					
Output 3: 800 youth are empowered to take action that improves their community's resilience, adaptation and mitigation to climate change in the Arusha Region.	2.1. 800 youth from Ishiaka, Mwananyika, Mwananyika (age of 15-30) are empowered to take action that improves their community's resilience, adaptation and mitigation to climate change in the Arusha Region. 2.2. 800 youth from Ishiaka, Mwananyika, Mwananyika (age of 15-30) are empowered to take action that improves their community's resilience, adaptation and mitigation to climate change in the Arusha Region. 2.3. 800 youth from Ishiaka, Mwananyika, Mwananyika (age of 15-30) are empowered to take action that improves their community's resilience, adaptation and mitigation to climate change in the Arusha Region. 2.4. 800 youth from Ishiaka, Mwananyika, Mwananyika (age of 15-30) are empowered to take action that improves their community's resilience, adaptation and mitigation to climate change in the Arusha Region. 2.5. 800 youth 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Drawn by:
Eduardo Palacios



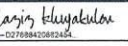
UNITED NATIONS DEVELOPMENT PROGRAMME
GOVERNMENT OF UZBEKISTAN
MULTI-YEAR WORK PLAN

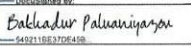
Project ID: 1004355
Project Title: Empowering and nurturing leadership skills of youth through climate action education in Uzbekistan

EXPECTED OUTPUTS	TARGET 2026: VALUE	PLANNED ACTIVITIES	RESPONSIBLE PARTY	Department ID	Fund	Donor	PLANNED BUDGET		
							Account	Budget Description	2026 (new)
Output 1 : Greening Education: climate change education is mainstreamed in all the upper secondary schools with developed curriculum, prepared teachers to target 1,332,849 (15-18 years old) students at the national level of Uzbekistan.	1.1. One (1) feasibility study to assess the integration of climate change education into extracurricular activities One (1) gap analysis to evaluate the current climate change teaching competencies in secondary schools. Ten (10) comprehensive guidelines and methodological materials on implementing climate change education 10,300 secondary schools nationwide integrate climate change education into their core curriculum. 573,036 students reached through classroom instruction and extracurricular engagements	1.1.1. Conduct a gap analysis to evaluate the current climate change teaching competencies in secondary schools. Identify knowledge gaps among teachers, shortages in teaching methodologies, and needs for specialized training, that includes. 1.1.1.1. Review extracurricular programmes implemented in Kelajak Centers (Barkamol Avlod). 1.1.1.2 Review existing in-service teacher training materials. 1.1.2. Based on the results of Activity 1.1.1., develop and pilot comprehensive guidelines and methodological materials, that includes. 1.1.2.1. Teacher guideline on how to effectively integrate climate change topics in secondary school curriculum; pilot the guidelines in 105 selected schools to test their effectiveness and refine them based on feedback. 1.1.2.2 Develop specific guideline for extracurricular activities in facilities such as Kelajak Centers, ensuring that climate change education is integrated into after-school programmes: pilot the guidelines in 40 selected facilities to test their effectiveness and refine them based on feedback. 1.1.2.3 Develop guideline for in-service teacher training and pilot them in 1 teacher training center and refine them based on feedback. 1.1.2.4 Develop training materials for school management. 1.1.2.5 Develop methodological materials for 5 science subject teachers. 1.1.2.6 Develop training materials and facilitation guides for ToT trainings. 1.1.3. Mainstreaming climate change education into Geography, Biology, Chemistry, Physics, and Mathematics subjects for grades 7 and 8 for academic year 2026-2027. 1.1.4. Conduct a content density analysis of the climate-enhanced school curriculum using NVivo to establish standardized density scores for climate change education for further enhancement of curriculum for next academic yers. 1.1.5. Further enriching of the Climate Box toolkit with new themes and learning methods, making the Climate Box a living curriculum. 1.1.6. Implement climate change education into STEAM subjects for extracurricular activities. 1.1.7. Implement climate change education into STEAM subjects for in-service teacher training.	001981	58405	30000	012253	71205	International consultants	\$145,800
							71305	Local consultants	\$158,500
							71600	Travel	\$62,600
							72100	Workshops, webinars	\$23,800
							74210	Printing and Publication	\$74,000
							74220	Translation Costs	\$20,000
							72100	Contractual Services-Companies	\$6,400
							Total 1.1		
	1.2. 2520 ToT trainers on climate change education trained in based on the developed climate change teaching guidelines, adapted for both a cross-curricular approach. 15 Climate change-focused digital resources developed and made available through the Climate Box portal for use across all participating schools.	1.2.1. Conducting 48 Training of Trainers (ToT) sessions (Uzbek/Russian/Karakalpak) for 2520 regional teacher trainers (at least 50% women) on climate change education and relevant digital pedagogical methodologies 1.2.2. Facilitation of training 25,000 science subjects teachers across the country via trained ToTs for teaching climate change education 1.2.2. Trainings for school management for selected schools' school principals representing climate vulnerable regions for climate resilience in education 1.2.2.3. Developing education resources for Climate Box portal and Development of a Mobile version of Climate Box portal	001981	58405	30000	012253	71305	Local consultants	\$79,800
							71600	Travel	\$125,500
							72100	Workshops, webinars	\$202,200
							74210	Printing and Publication	\$34,000
							72100	Contractual Services-Companies	\$49,100
	Total 1.2								\$490,600
	Project Management		001981	58405	30000	012253	71475	NPSA Project staff cost	\$95,348
							72120	Contractual Services-Companies	\$1,000
							72505	Stationary and supplies	\$1,000
							72815	ICT equipment	\$0
							74510	Miscellaneous expenses	\$200
							64397	Services provided by CO staff	\$16,770
							75105	GMS (7%)	\$33,942
	Total 1.4								\$148,260
Gender marker: 2	Sub-Total for Output 1 (Activity 1)								1,129,959.78
Output 2: 800 youth are empowered to take actions that improve their community's resilience, adaptation and mitigation to climate challenges in the Aral Sea Region.	2.1. 800 youth from schools, technicums, universities (age of 15-24) are empowered to take actions that improve their communities' resilience, adaptation, and mitigation to climate challenges from seven (7) regions of the country	2.1.1. Adaptation, design, validation by national authorised body, printing and distribution (to national partners' institutions) of the ROTA Toolkit/Develop training materials on climate resilience 2.1.2. Trainings for Building climate resilience for the rural youth by utilizing the localized and adapted ROTA Youth Challenge Toolkit. 2.1.3. Conduct training courses for youth to take climate action in their communities and empowering them to take concrete actions to raise resilience, adaptation, and mitigation efforts in the face of climate challenges 2.1.4. Conduct trainings by YGA to rural youth in the remote communities on increasing climate change resilience 2.1.5. Development of promo materials for demo plot participants and experience-exchange visit events (bags, banners, caps, etc.) 2.1.6. Creation of professional videos/interviews, photos) for communications purpose	001981	58405	30000	012253	71205	International Consultant	35,000.00
							71305	National Consultants /IC	11,400.00
							72120	Workshops, webinars	41,436.00
							74210	Printing & publications	5,000.00
							71600	Travel	3,000.00
							Total 2.1		\$95,836
							71305	National consultants	16,000.00
	2.2. Mobilize 500 youth (age of 15-24) from 200 climate-affected areas to implement 48 climate-resilient projects	2.2.1. Facilitation of taking practical actions by YGA to increase community resilience through: - Planting 5 climate resilient agricultural products in youth led agriculture cooperatives - Using 2000 tonnes of natural fertilizers- composted from waste - Launch of 2 aquaculture projects that will produce 3600 tons of food - Removal of 2000tons of waste removal the targeted communities - Planting 1000 trees in the targeted communities. 2.2.2. Organization of at least 1 spring climate change campaign for at least 100 youth in Muynak/Nukus/other target regions 2.2.3. Creation of communication product to promote Youth Climate Action at campaign in Muynak (to be taken from 74210) 2.2.4. Development of promo materials for events (banners, short video clips, certificates, etc.) to be taken from 72100 - Contractual services	001981	58405	30000	012253	72120	Workshops, webinars	27,000.00
							71600	Travel	3,000.00
							74210	Printing & publications	7,500.00
							72100	Contractual Services-Companies	50,500.00
							72500	Supplies	40,000.00
							Total 2.2		\$144,000
	2.3. Engaging 200 secondary school students in climate resilience activities	2.3.1. Promoting practical engagement of the 200 secondary school students in demonstrating received knowledge and skills on climate resilience through participating in different events such as: - Climate-Box competitions; - Themed competitions; - Demonstration of project achievements in various events all over the country 2.3.2. Organization of contest among 14 schools and prepare student-winners to highlight project achievements in various forums, conferences in Uzbekistan and abroad to promote the climate change agenda 2.3.3. Creation of communication products (or short videoclips) to showcase the project achievements (14 schools contest student winners) in various forums, conferences in Uzbekistan, such as GEF 2026 Samarkand Conference and abroad, such as WISE, ROTA Youth Challenge (to be taken from 74210)	001981	58405	30000	012253	71305	National Consultants	10,800.00
							72120	Workshops, webinars	30,000.00
							72100	Contractual Services-Companies	27,000.00
							74210	Printing & publications / Translation	21,000.00
							71600	Travel	3,000.00
							75100	GMS (7%)	33,941.78
	Total 2.3								\$125,742
TRAC			001981	58405	04000	00012	71475	NPSA Project staff cost	\$84,606
Gender marker: 2	Sub-Total for Output 2 (Activity 2)								365,577.78
		3.1.1. Identification of the two green skills courses per project target region					71205	International consultant/consultancy serv	30,000.00

Output 3: 4000 Youth in rural areas are upskilled to access opportunities in the green economy.	3.1. Development of 2 new green skills courses: 1. Renewable Energy 2. Smart Agriculture	3.1.2. Identification of regions to deliver specific green courses 3.1.3. Development of comprehensive training courses with complete full learning sets and approval of the training method of the courses (Renewable Energy; Smart Agriculture) 3.1.4. Validation and endorsement of the developed green courses to integrate green skills into training curricular of the target technicians 3.1.5. Conducting workshops in identified target regions <i>Note: Activities envisaged under 3.1.1 to 3.1.5 will be carried out by a specialized hired consultancy/contractual services provider</i>	001981	58405	30000	012253	72120	Workshops, webinars	14000
							71305	Local consultants/consultancy services company	21,600.00
							74210	Printing & publications	0.00
							71600	Travel	5,000.00
	Total 3.1								\$70,600
	3.2. Delivering of 2 new trainings courses to 4,000 students	3.2.1. Development of training materials, modules, courses for ToT programme for 36 (3 trainers for each programme) Trainers of 12 in the target districts. 3.2.2. ToT training of the Masters to newly developed courses (Renewable Energy and Smart Agriculture) 3.2.3. Delivering of the new courses by the trained Masters to the technician students in the regions 3.2.4 Development of promo materials for ToT event participants (certificates, hoodies, caps, bags etc.) to be taken from acc.line 72120 <i>Note: Activities envisaged under 3.2.1 to 3.2.2 will be carried out by a specialized hired consultancy/contractual services provider</i>	001981	58405	30000	012253	71305	Local consultants/consultancy services company	10,000.00
							72120	Workshops, webinars/consultancy services company	25,000.00
							71600	Travel	5,000.00
							74510	Miscellaneous	1,000.00
							75100	GMS (7%)	33,941.58
	Total 3.2								\$74,942
Gender marker: 2		Sub-Total for Output 3 (Activity 3)							145,541.58
EAA fund TOTAL (w/o GMS)									1,454,648.00
EAA fund General Management Support (7%)									101,825.36
EAA GRAND TOTAL									1,556,473.36
TRAC TOTAL (w/o GMS)									84,605.00
Additional GMS on UNDP (1%)									21,314.88
TRAC GRAND TOTAL									105,919.88
GRAND TOTAL (EAA+TRAC)									1,662,393.24

Prepared by: Latiz Khujakulov, Project Manager
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Signed by:

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Reviewed by:

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